"SCHOOL WITH A DIFFERENCE"

16mm colour, 6 mins. 51 secs.

NARRATION SCRIPT

<table>
<thead>
<tr>
<th>FOOTAGE</th>
<th>IMAGE</th>
<th>SOUND</th>
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<tbody>
<tr>
<td>000</td>
<td>PAN BUILDINGS OF SCHOOL</td>
<td>In a city often described as a melting pot, the education of children from the New York area and the international community, has found a special home.</td>
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<tr>
<td>010</td>
<td>INTERIOR, INSTRUMENT CLASS</td>
<td>When you step into a classroom at the United Nations International School, you're entering the world-in-miniature: a mix of cultures and languages, races and religions.</td>
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<tr>
<td>028</td>
<td>JUNIOR 1 CLASS ATTENDANCE</td>
<td>&quot;Time to take attendance. Bruce Robins - here.&quot;</td>
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NARRATOR

The children come from more than 100 countries. Their teachers represent close to 50 Nations.

(VOICE OVER)


NARRATOR

French is just one of the languages taught at the International School, with classes open to even the youngest students. Since the school is located in New York, English is the language of instruction for all other subjects.

(On Camera)

"Put your teeth like this - gloves. Shall we all say that together - gloves ..."

NARRATOR

Not everyone comes to the International School with a working knowledge of English. Special classes are designed to help newcomers feel at home in their adopted language.

(On Camera)

"No, it doesn't mean to go skiing .. who knows what it means to glide? Have you seen people doing hand gliding?"
NARRATOR

With an international student, it's not surprising that United Nations studies are part of the curriculum. And with so many cultures in the same classroom, pupils are able to add their special perspective to the discussions.

Many of these older students take part in the demanding International Baccalaureate Programme. Successful completion of this diploma course satisfies University entry requirements in many of these students' home countries.

(On Camera)
"This is a piece of Litmus paper ..."

(VOICE OVER)
"You have to gear a lesson so that all the ideas can be understood in every language. I never leave a word undefined. I break everything down to the simplest term. Even a piece of equipment - the name gets repeated very, very often."
(VOICE OVER) (Science teacher)
"Alright lets test your saliva - but lets also test the drinking water - you only need a little teeny bit ..."

(FIRST VOICE OVER)
Kids in this school get a very individualized approach, and are very carefully tended to, whatever their individual needs are. Because everybody who comes here is different in some way."

NARRATOR
A sense of community - an international spirit. That's why so many parents choose to send these children to the International School. To be a part of such a group gives students a sense of belonging, something especially important if you happen to live thousands of miles from your own country and culture.

VARIous INTERIORS, SHOWING FACILITIES
Up-to-date facilities and the latest equipment back up the learning process at the International School. This is true for both traditional subjects and less academic areas..."
such as woodworking, music, theatre and arts and crafts. Girls and boys participate in all activities here, helping to instill a sense of equality.

The International School was founded in 1949. There are also international schools in Geneva and Vienna.

Two New York campuses house more than 1,400 students, from 12th grade down to kindergarten.

"The moon is up -- now the owl is awake --
In the pinetree ..."

"Well I like the International School because you meet with a lot of kids from different countries and you learn a lot. They have another mentality, other customs, another way of thinking."

"It's an organized school, and it knows what it wants to do, and it has great facilities as you can see. And I'd say it's the best school I've been to."

"Most of your friends are from ...?"

"America, Africa, Sweden, everywhere ...."
Beyond the fellowship, the facilities, the varied teaching programmes, lies the hope for something that will remain long after these school days have ended.

(VOICE OVER - INTERVIEWER)

"What do you like best about school?"

(On Camera)

"Music"

(VOICE OVER - INTERVIEWER)

"Music - do you like to sing?"

(On Camera)

"I like to play the instruments and sing."

In a sea of different cultures, the lessons of international understanding might just endure, becoming more than simply a pleasant memory.

(On Camera)

"People can't be prejudiced here because there's people from all over the world and you can't say he's from somewhere else, you can't treat him differently - we're all alike here."